

# Service-Learning Models

**There are four common service-learning course models from which faculty members can choose:**

## **Placement Model:**

Students are placed at or choose a community agency and work with client(s) regularly for the duration of the course. The service provided by the students is a learning tool. Students gain access to populations or issues related to their courses and, in turn, provide needed assistance to the community. Students may be placed at the same site or multiple, depending on the course structure.

## **Presentation Model:**

Students work in small groups to create presentations from material they are learning in the course and present to local community agencies and/or members that may benefit from their information. Faculty may require students to present in class before going into the community. Typically, presentations are youth-centered and include topics such as nutrition, exercise, college/career exploration, etc. Presentations could also be used to raise awareness about various issues such as the environment, politics, diversity, etc.

## **Product Model:**

Students utilize knowledge gained from the class to create a tangible result such as brochures or other written materials, a video, advertisement, website, etc. The product is then given to a community agency for a specific purpose. Students can work in small groups to develop products for multiple agencies or the class as a whole can create a product for one agency.

## **Project Model:**

Students collaborate with community agencies to devise and implement a project that incorporates course materials and meets a community-identified need.